

# The Farmington Model of Instruction



What will I do to communicate learning goals, set high expectations, track progress, celebrate success?

- Identify and communicates topic learning goal and daily learning outcome.
- Connect learning goals to daily tasks, assignments and activities.
- Track individual student progress through formative assessment.
- Use assessment data to adjust instruction.
- Provide timely, focused feedback.
- Set and communicate high expectations for all students.
- Track individual and class progress towards learning goals.
- Celebrate success!

Supports NM Teach Domains

- 1A, 1C, 1D, 1E, 1F,
- 2C
- 3A, 3D
- 4F

