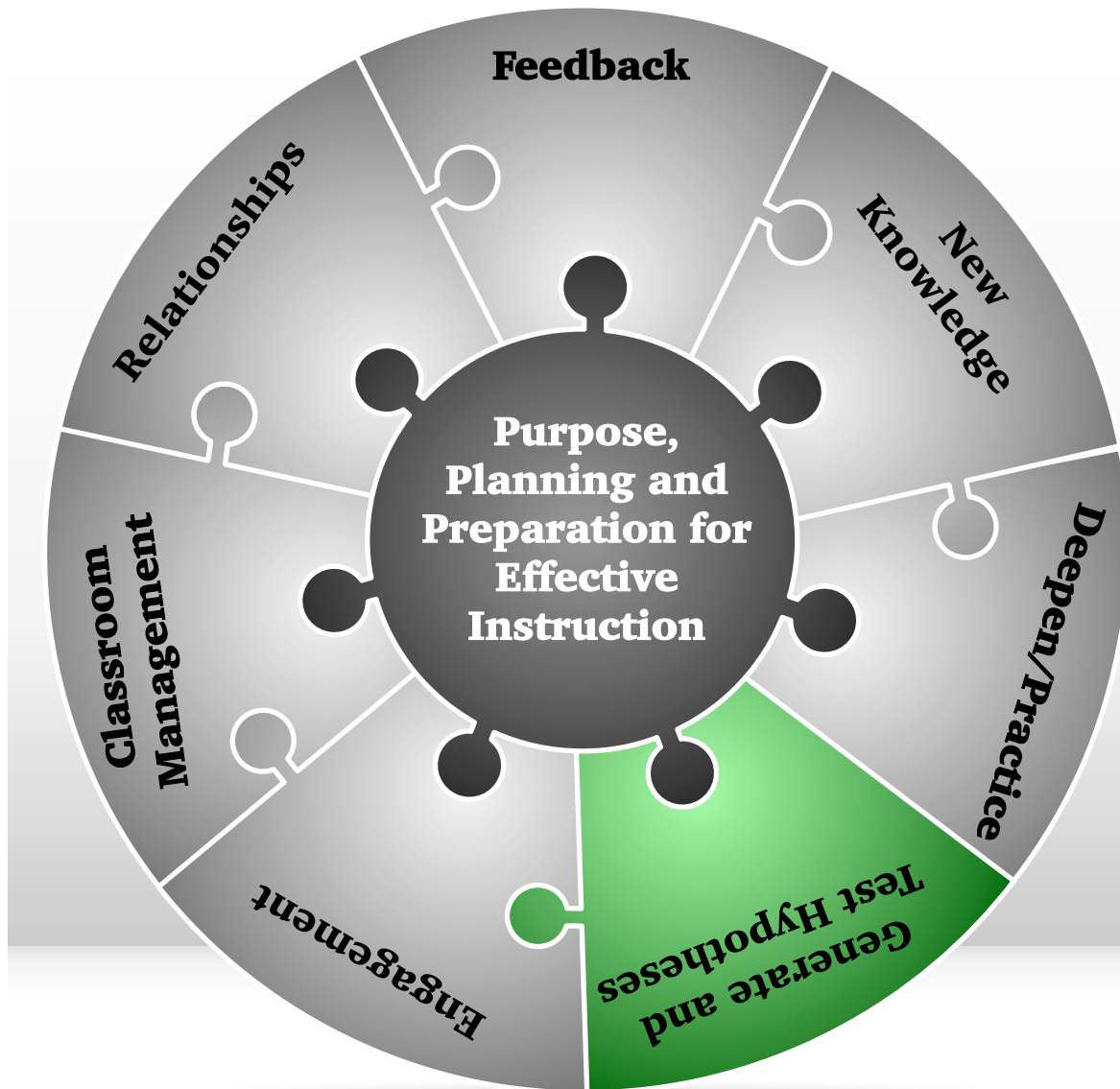


# The Farmington Model of Instruction



What will I do to ensure students generate and test hypothesis about new knowledge?

- Ask students to make predictions, test and evaluate the results of their experimental inquiry.
- Ask students to set goals, identify obstacles, or constraints, find solutions, and predict the effectiveness of different solutions.
- Provide support and guidance to students engaged in cognitively complex tasks.
- Ask students to identify judgment criteria, apply to identified alternatives, and select appropriate alternatives.
- Ask students to provide grounds, backing and qualifiers to support claims.
- Help students examine claims for errors by finding and resolving errors in their claims.

Supports NM Teach Domains

- 1B
- 1D

