

**Fall 2009 Regular Title I and ARRA Title I
Consolidated Application Amendment
Local Institutions for Neglected and Delinquent Children**

District	STARS Code:				
Farmington	065	Regular Title I	ARRA		
Dollar amount allocated to Delinquent sites:		\$ 41,535	\$ 21,393		
Names of Eligible Institution(s) Located in Applicant's District	Local N&D Oct 2008 Count	Regular Title I Amount Per Child	ARRA Amount Per Child	Combined Amount Per Child	Total Amount
SJC Juvenile Detention Center	41	\$ 1,013	\$ 522	\$ 1,535	\$ 62,928
Total:	41	41,535	21,393	Combined Total	\$ 62,928

Neglected Sites receive amount comparable to per pupil amount of Title I Schools

Names of Eligible Institution(s) Located in Applicant's District	Local N&D Oct 2008 Count	Regular Title I Amount Per Child	ARRA Amount Per Child	Combined Amount Per Child	Total Amount
Halverson House	8	\$ 575	\$ 202	\$ 777	\$ 6,216
Childhaven, Inc.	5	\$ 575	\$ 202	\$ 777	\$ 3,885
Navajo Ministries, Inc.	24	\$ 575	\$ 202	\$ 777	\$ 18,648
Total:	37	21,275	7,474	Combined Total	\$ 28,749
Please enter the Regular Title I Part D Grand Total in cell B20 on page 1		\$ 62,810			
Please enter the ARRA Grand Total in cell B20 on page 1			\$ 28,867		
Combined Grand Total					\$ 91,677

The district has formal agreement(s) with the facility(ies) and follows the guidelines for the appropriate use of funds:

Section 1423 – Required Descriptors in the Agreement:

- Describes the program and the formal agreement(s) between the district and facility (ies).
- Describes the program for returning students from facilities to participating schools and the types of services that will be provided.
- Describes how the school will coordinate with existing education programs to meet the unique educational needs of the student.
- Describes how program will be coordinated with other federal, state, and local programs, including programs operated under the Juvenile Justice and Delinquency Prevention Act of 1974, programs under Public Law 105-220 and other comparable programs.
- Describes efforts of participating schools to ensure awareness of student's IEP.

If applicable, provide descriptors within the Agreement for the following:

- Description of how participating schools will coordinate with facilities to ensure educational program is comparable to the one where the student would otherwise attend.
- Description of coordination with social, health, and other services for students returning to public schools.
- Description of how program will create partnerships with local businesses to develop training for youth.
- Description of how program will involve parents.
- Description of how the schools will work with probation officers.
- Description of steps to find alternative placements for students unable to participate in a regular public school program.

Section 1425 – In addition to Section 1423, Correctional Facilities shall:

- Ensure programs are coordinated with student's home school, particularly for students with individualize educational plans.
- Provide transition assistance to help students stay in school.
- Provide support programs to help students reenter school, gain employment, seek a secondary diploma or its equivalent.
- Ensure staff is highly qualified.
- Ensure educational program assists students meet high academic achievement standards.
- To the extent possible, use technology to assist in coordinating education programs.

Section 1431 - Evaluation:

- Each district that conducts a program shall evaluate the program to determine the program's impact.

Section 1424 – Use of funds:

- Transition programs, including mentoring and peer mediation, the coordination of health and social services, dropout prevention programs, vocational and technical, education, career counseling, and assistance in securing student loans for post-secondary education.