

**Fall 2009 Regular Title I and ARRA Title I Consolidated Application Amendment  
Program Planning Page**

**DISTRICT:** Farmington

***NCLB Requires certain groups (teachers, principals, parents and charter school representatives if applicable) be involved in the planning of programs. Indicate in your descriptions below the groups that were involved in the planning of this application. Districts must maintain documentation supporting the involvement of the groups listed.***

**School Consultations**

1. Consultation with community (including parents) took place on : 12/16/09 date(s)
2. Consultation with Charter Schools took place on N/A date(s)
3. Describe the process followed to consult with school and community representatives regarding the proposed Title I activities in the development of this application.

School, community and parent representatives are informed of the Title I activities in this application and are encouraged to provide input through verbal and written suggestions. Meetings were held in every Title I building in the Spring of 09 to review this application including ARRA funds. In addition, the new version of the application was reviewed with school, parent, and community representatives on December 16th through a special meeting held at Apache Elementary. Input was solicited at each meeting and no changes were requested from any representative after discussions regarding the use of both Title I A and ARRA funds. Agendas and sign-in sheets on file.

4. Describe the rationale used to determine funding levels (Regular and ARRA) for charter schools in this application. (ie. assessment data, allocation rules, etc.)

N/A

5. Describe the data used to identify needs that will be addressed when using the funds freed up by any requested waivers and the evidence that supports the strategies we intend to use to address those needs.

Funds freed up by waivers will be used to support FMS's efforts towards school reform with the "3 Critical Commitments" initiative. The "3CC's", based upon Robert Marzano's current research, include 1) creating a K-12 aligned curriculum based upon the NM Standards and Benchmarks in order to develop a system of individual student feedback at the district, school, and classroom level; 2) Ensure effective teaching in every classroom through the identification and use of sound and efficient pedagogy; 3) strategies for building background knowledge for all students (particularly those who may be economically disadvantaged). Funds will specifically be used for professional development at all levels, materials, and substitutes for training outside of the regular school day. These strategies were identified by reviewing annual NMSBA and School Improvement data. The need for school reform initiatives was based upon the need to address the district's current School Improvement status of CA.